In what ways does globalization create new opportunities for identity?
Chapter 5 Vocabulary (pages 70-86)

1. UN:

2. Migration:

3. Acculturation

4. Urbanization

5. Industrial Revolution:
6. Metropolis:

7. Megacity:

8. Hyphenated Canadien:

9. Acadians:

10. Affirmation:

11. Cultural Revitalization:
Social 10-2 - Chapter 5 Notes
Global Opportunities for Canadians

**Cosmopolitan** describes something that is made up of elements from different parts of the world. The more diverse the parts are, the more cosmopolitan a person, place or organization will be. Many of our large cities are becoming extremely cosmopolitan.

**Accommodation, Integration, and Acculturation:**

**Accommodation** involves making adjustments or reaching a compromise to allow for differences and can lead to integration. This would provide equal opportunity for participation of different groups in society. Acculturation is the process of adapting to a new society as much or as little as they see fit. This can lead to assimilation. Accommodation, integration and acculturation can be viewed as a three-step process that can help new members of a society take advantage of the opportunities associated with that society. **Migration** is one effect of globalization and can give societies opportunities to enrich themselves by accommodating and integrating diverse peoples.

**Opportunities in Urban Centers:**

Urbanization describes the development of cities. This began in the Industrial Revolution when factories were being built and more people were needed in the cities to run the factories. This is now happening in less developed countries where transnational corporations are relocating factories because it is cheaper to run them and produce goods. Because of this people are migrating from rural to urban areas in less developed countries. Many people now live in large metropolises or cities. Most immigrants tend to arrive in new countries via big cities. Immigrants contribute to the development of cities by making them more diverse. In return they may receive assistance in settling in their new lives.

What are some of the main accommodations that immigrants to Canada might require? (2 marks)
Opportunities For New Canadians:

Integration occurs when people who are new to a society become accepted members of the community by obtaining jobs, respecting Canadian laws and learning one of Canada’s official languages. People may find that adopting or adapting to certain features helps them integrate into a changing society. Individuals can choose to add to, rather than give up, their identities. The process may take years.

* Can you think of a time that you felt as if your identity, values, ideas, or beliefs were not taken seriously?
* Can you think of a time when you were recognized for your uniqueness?

Affirmation of Identity:

Affirmations of identity are ways that people or groups assert themselves of their communities. Whenever you acknowledge what it means to you to belong to a particular family, age group, gender, club or team you affirm your identity. Groups affirm their collective identity by working to protect their language, culture and values. (Francophone or Inuit example)

The Acadians: They are the Francophones of Atlantic Canada originally controlled by the French and given to the British in 1713. At first the colonists were allowed to keep their language and culture but then tensions rose between the British and French. The British demanded the Acadians to become loyal to Britain. The Acadians refused and the British military drove them out of their homes, burned their homes and deported about 10,000 Acadians. The deportation became known as Le Grand Derangement (Great Upheaval or Great Inconvenience) and lasted between 1755 and 1762. They were sent to France, Britain and the eastern United States. The Acadians never gave up their strong culture and identity despite everything. They slowly returned to the Maritimes but were only allowed to stay if they settled in small groups.
In 1881, in Memramcook, New Brunswick, the first Acadian Convention was held where they realized how many people had returned to the area. They began to organize community events, to lobby for Francophone schooling, and to create and promote Acadian arts to the rest of Canada.

Acadians Today: New Brunswick became the first bilingual province in 1969, and the Universite de Moncton became the first Francophone university in the province. Acadians now have their own anthem, flag and holiday and they also run French-language newspapers. Every 5 years the World Acadian Congress meets which provides an opportunity for Acadians to return to their roots and visit friends and family.

Affirmation of Identity and Francophone Schools:

Francophone students have the right to be educated in French at schools managed by Francophones. In 1993, Franco-Albertans gained the right to manage their own schools. In February 2006, the Francophone education system had grown to include:

- 5 Francophone school authorities that manage 27 French-language schools (from K-12) and 1 Francophone outreach program
- 4000 students enrolled in Francophone programs
- a bilingual business administration program at NAIT
- the Faculte Saint-Jean of the U of A, which offers French language undergraduate degrees in arts, science, education and graduate degree programs in education and in arts

Cultural Revitalization:

Many groups have been able to use modern technologies and global markets to bring new life to their identities. Culture is largely expressed through language. The Acadians maintained their culture and identities by speaking their language, creating drama and literature in their own language, passing on to their children knowledge about their history and heritage, and keeping up connections with other Acadians.
Chapter 5 Questions (pages 70-86)

1. What does UN stand for? What city is the UN located in? What is the main function of the UN? (3 marks)

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2. According to the articles on page 72 what opportunities can be created for new immigrants in Canada’s pluralistic society? (3 marks)

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3. What are Accommodation, Integration, and Acculturation? (3 marks)

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4. In Figure 5-4 we see how Accommodation, Integration, and Acculturation work for a new senior high school. Create your own example of how Accommodation, Integration, and Acculturation could work. (4 marks)

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5. What was the main reason urbanization began? (1 mark)
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6. What is the main difference between a “metropolis” and a “megacity?” (2 marks)
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7. List any 3 services that “The Metropolitan Immigrant Settlement Association” provides the following services to new Canadians: (3 marks)
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8. How might “Acculturation” be considered a **positive** occurrence? (2 marks)
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9. What is a Hyphenated Canadian? (1 mark)
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10. According to page 78 what happened to the Acadians in the 18th century? (3 marks)

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10. How do groups affirm their collective identity? (3 marks)

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11. List 3 ways in which the Acadians are affirming their identities today according to page 80: (3 marks)

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12. According to page 81, as of February 2006, the Francophone Education System had grown to include: (4 marks)

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13. What is Cultural Revitalization? (2 marks)

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14. List the four ways in which the Francophone peoples of Canada are maintaining their culture and affirming their identities? (4 marks)

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15. According to page 84, English is becoming a “universal” language. What are the three main areas in which English has become “universal?” (3 marks)

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Total = /44 marks